



Підготовка успішної проєктної заявки для напряму Жана Моне програми Еразмус+







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Проєкти Жана Моне програми Еразмус+ кафедри екології та екоменеджменту НУХТ



Jean Monnet Centre of Excellence
JM ECO (2020 – 2023)



Jean Monnet Support to Associations EUforUA (2019-2022)



Jean Monnet Chair FoodPro (2017-2020)



Jean Monnet Chair (2023-2026)

EcoEurope



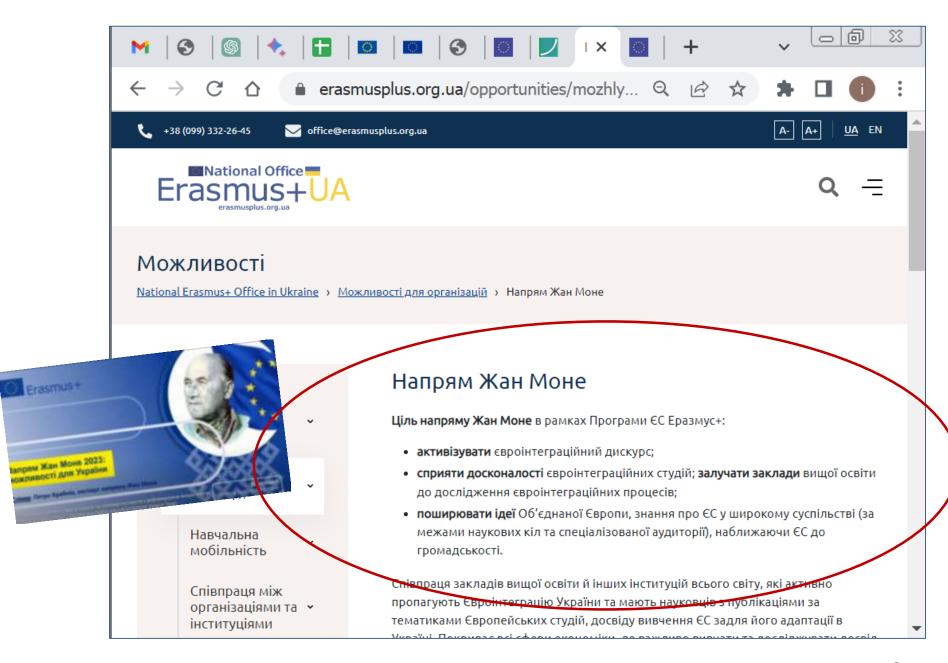
Jean Monnet Module (2022-2025)

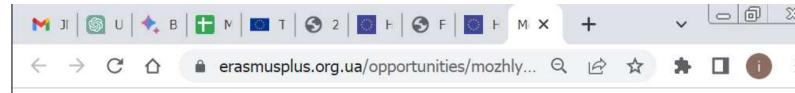




Jean Monnet Chair (2023-2026)







Модулі

Жан Моне в сфері вищої освіти(Jean Monnet Actions in the Field of Higher Education).

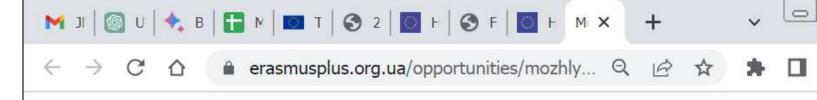
Тип проєкту: Жан Моне: МОДУЛІ (Jean Monnet Modules).

Яке агентство координує: Європейське виконавче агентство з питань освіти та культури (EACEA – Brussels) – централізовано.

Проєкт спрямований на:

- підтримку викладання та дослідження у сфері студій Європейського Союзу в усьому світі;
- сприяння активному європейському громадянству і цінностям та розгляд ролі ЄС у глобалізованому світі, підвищення обізнаності про ЄС та інклюзію, а також діалог між людьми;
- прагнення діяти як вектор публічної дипломатії щодо третіх країн, сприяючи поширенню цінностей ЄС та покращенню візуалізації того, за що виступає Європейський Союз і чого він має намір досягти.





Тривалість проєкту: 3 роки.

Модуль Жан Моне має викладатися щонайменше 40 годин викладання на навчальний рік у сфері студій Європейського Союзу в закладі вищої освіти, який подає заявку.

Години викладання включають години прямого контакту в контексті групових лекцій, семінарів, наставницьких занять і можуть включати будь-які з вищезгаданих у форматі дистанційного навчання, але не включають індивідуальне навчання та/або кураторство.

Літні курси є чинними.

Макс. розмір гранту: 30 000 євро (складає 75% бюджету проєкту).

Співфінансування: 25%.

Хто може бути координатором / заявником?

Будь-який заклад вищої освіти, заснований у державі-члені ЄС, третій країні, асоційованій до Програми, або третій країні, не асоційованій до Програми, може подати заявку.

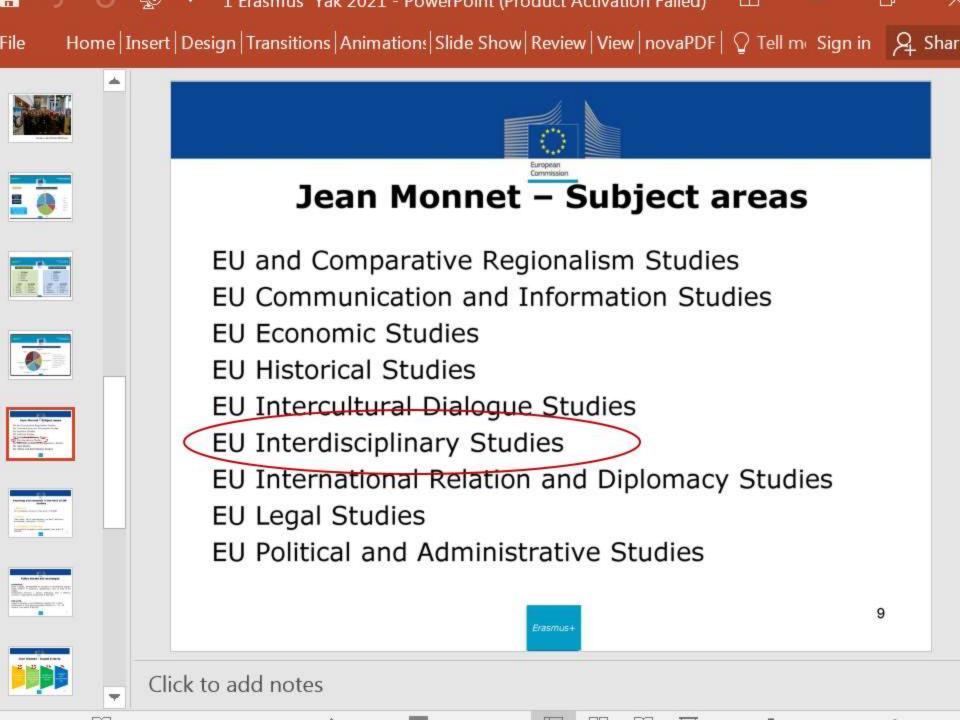


2023 calls projects with Ukrainian HEIs: 92 projects, 48 HEIs - 82 Modules, 5 Chairs and 1 Center of Excellence. 4 Ukrainian HEIs have become partners in 2 Jean Monnet Networks in Higher Education

			Jean Monnet Ne				
Project number	Topic-ld ▼	Acrony m 🔻	Project title	Role	Country	PIC ▼	HEIs
101126844	ERASMUS JMO- 2023- CHAIR	ASEU	Advanced Studies on EU Values and Law: Ukrainian Context	Coordina tor	Ukraine	952702767	YAROSLAV MUDRYI NATIONAL LAW UNIVERSITY
101127062	ERASMUS JMO- 2023- CHAIR	EUFree Media	EU Standards on Freedom of Expression and Information	Coordina tor	Ukraine	986104232	SUMY STATE UNIVERSITY
101127175	ERASMUS JMO- 2023- CHAIR		Effective waste management in the EU as the best option for Ukraine	Coordina tor	Ukraine	974486445	NATIONAL UNIVERSITY OF FOOD TECHNOLOGIE S

							\vdash		
Project number ▼	Topic-Id	Acrony m 🕶	Project title	Role	Country	PIC	HEIs	HEIs (tc+=1	
101127449	ERASMU S-JMO- 2023- CHAIR	EcoEuro pe	Environmental management and communication in the European Union: towards a climate-neutral Europe	Coordina tor	Ukraine	974486445	NATIONAL UNIVERSITY OF FOOD TECHNOLOGI ES		
101127611	ERASMU S-JMO- 2023- CHAIR	EUSiML	Jean Monnet Chair in EU Single Market Law	Coordina tor	Ukraine	885274478	STATE UNIVERSITY OF TRADE AND ECONOMICS	1	
101127578	S-JMO- 2023- COE	HEUS	Hub of the EU solutions	Coordina tor	Ukraine	942117157	NATIONAL UNIVERSITY OF OSTROH ACADEMY	1	

Project number 🔻	Topic-Id	Acrony m	Project title	Role	Country	PIC	HEIs	(te
101127464	ERASMU S-JMO- 2023- MODULE	GEEUHO MA	Gender equality in the European	Coordina tor	Ukraine	929818236	TH SHEVCHENKO NATIONAL UNIVERSITY CHERNIHIV COLEHIUM	- Q .
101127466	ERASMU S-JMO- 2023- MODULE	EPSEI	EU Practices of Social and Economic Inclusion	Coordina tor	Ukraine	999526510	NATIONAL UNIVERSITY OF LIFE AND ENVIRONMEN TAL SCIENCES OF UKRAINE	1
101127471	ERASMU S-JMO- 2023- MODULF	EELITR	Europe and Europeans in the Light of Intellectual	Coordina tor	Ukraine	929818236	TH SHEVCHENKO NATIONAL UNIVERSITY CHERNIHIV	
Projects_2023_UA UA_HEIs ProjectsBy(⊕ : ◀								





Jean Monnet - Award Criteria

25 25 25 25 Quality of **Impact** Relevance Quality of the project and the project design and of the disseminat implement team project ion ation

Erasmus

Команда проєкту ваш ключовий ресурс для успіху

- Якість команди як одна зі складових успіху
- Неформальні вимоги до команди
- Формальні вимоги до команди
- Покращення показників команди



Команда проєкту: спроможність написати заявку

- Євроінтеграційна ідея проекту /
- університетський курс / програма літньої школи / програма тренінгу / програма досліджень / план публікацій;
- Англомовний варіант заявки;
- Критична оцінка заявки (фахова і стилістична)



Команда проєкту: реалізація проекту

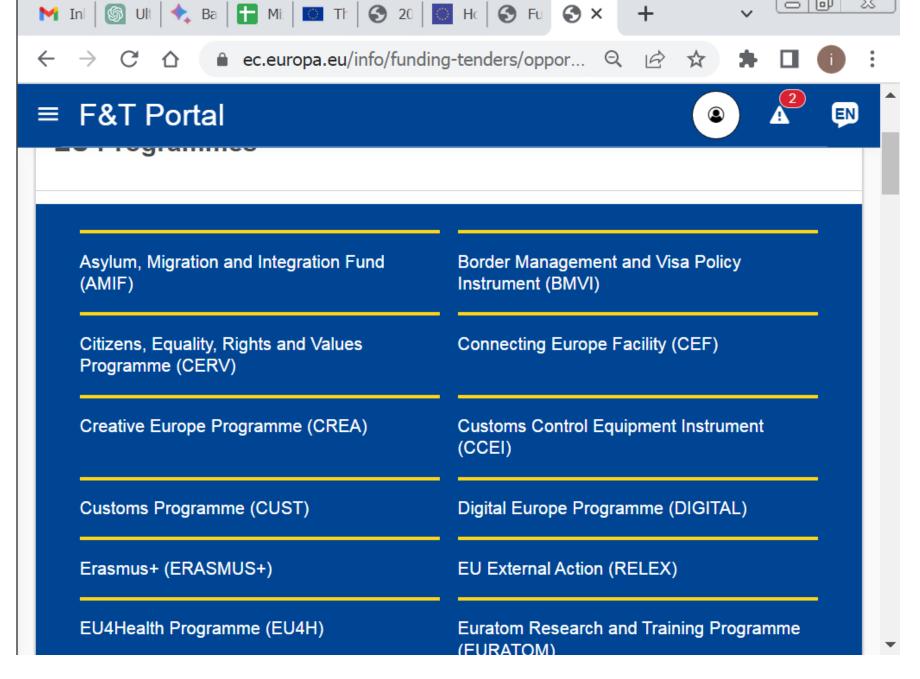
- Лектор / лектори університетського курсу;
- Спікери літньої школи;
- Методичне забезпечення (робота з англомовними джерелами);
- Наукові / методичні публікації;
- Сайт проекту, відео-, фото демонстрації.

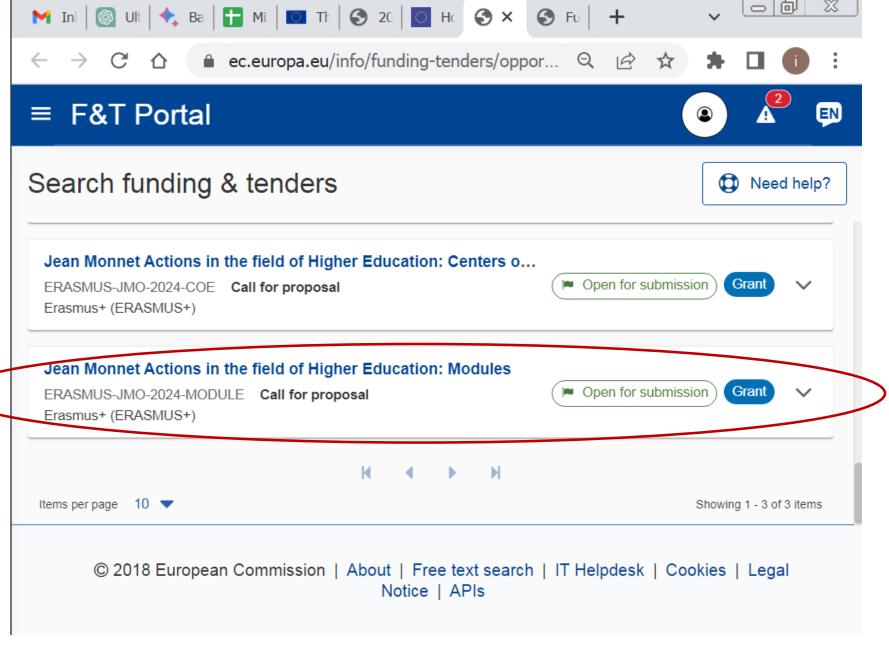


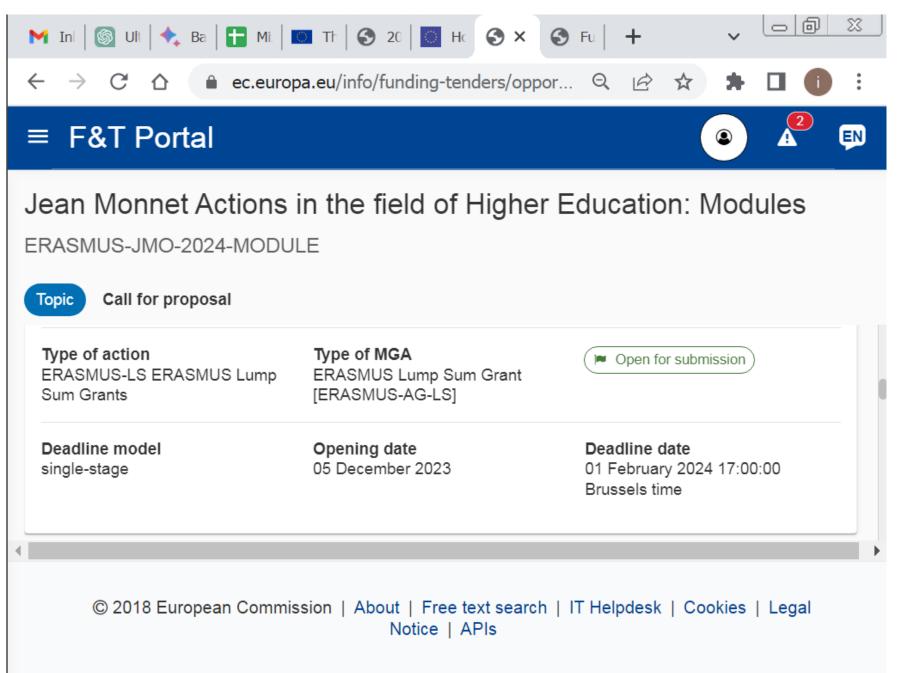
Команда проєкту: спроможність розвиватися

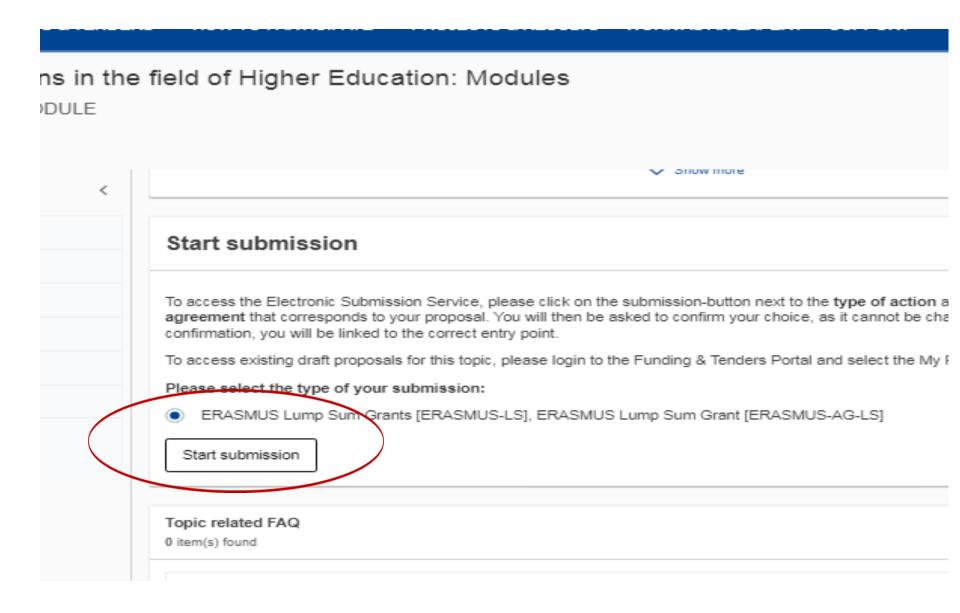
- Готовність вчитися / вдосконалювати англійську мову;
- готовність розширювати контакти (міжнародні);
- готовність розширювати напрямки діяльності.

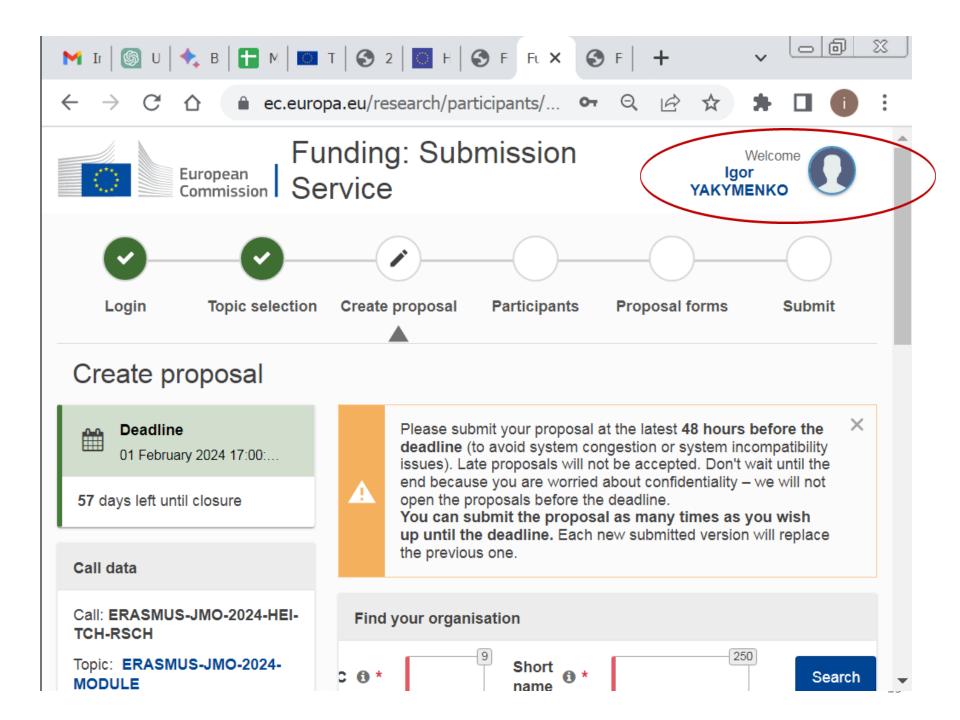


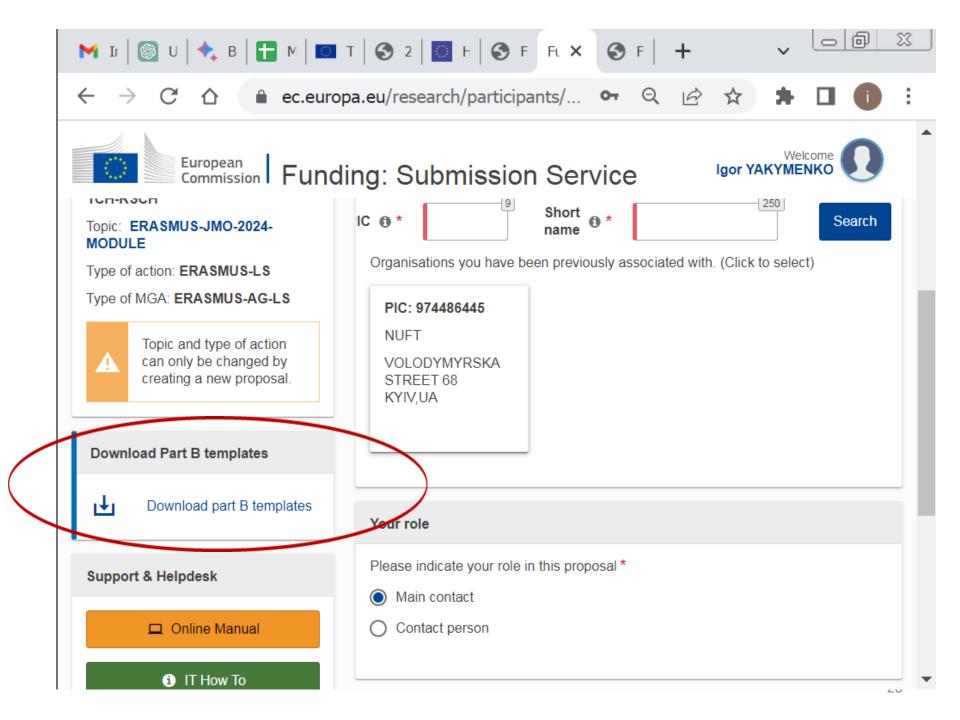


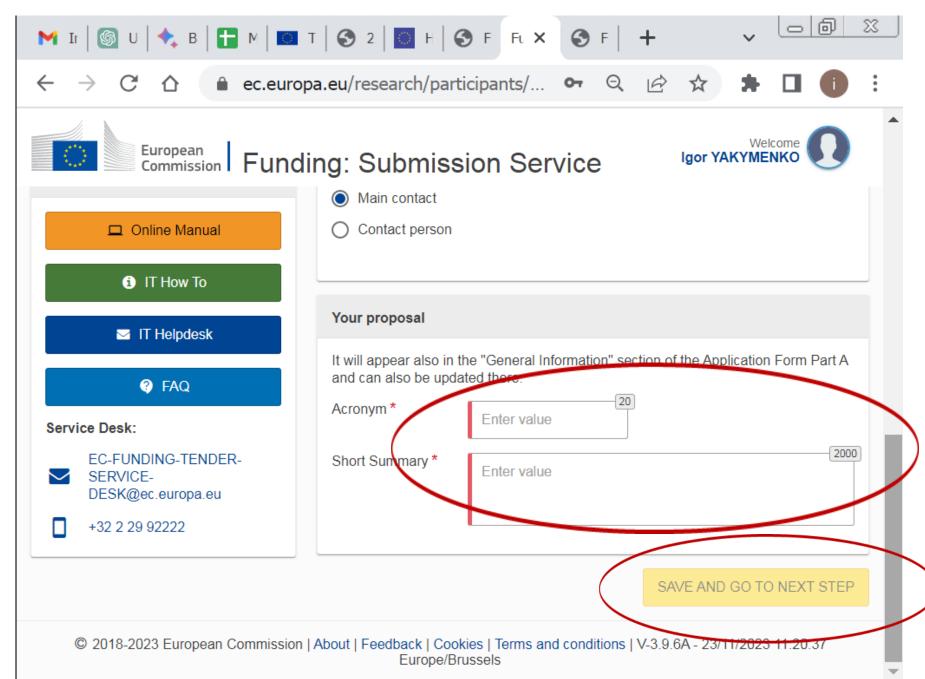


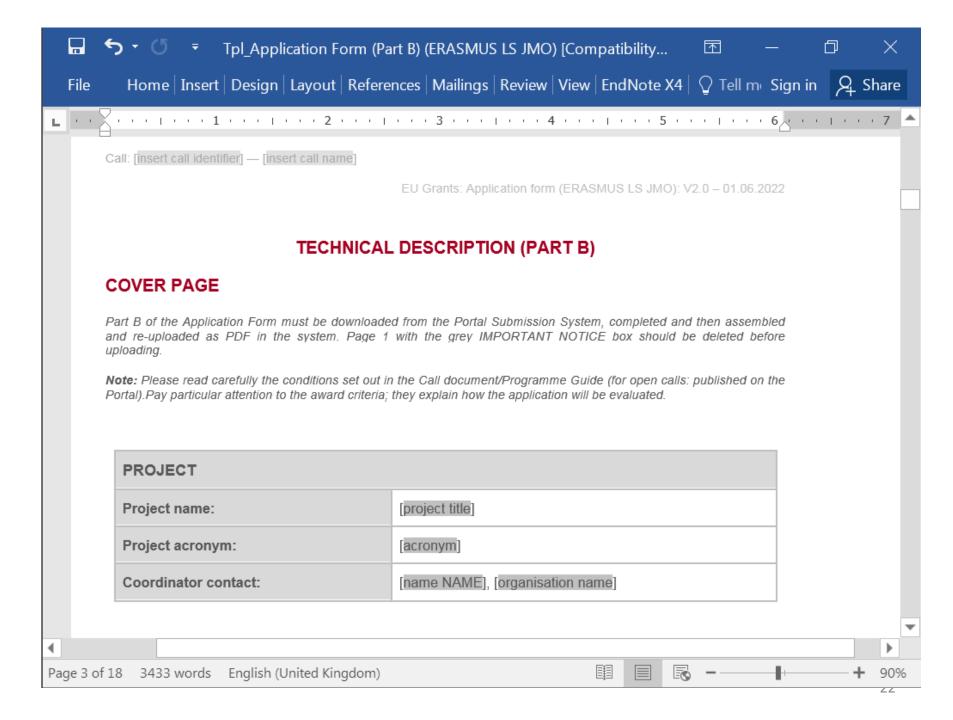










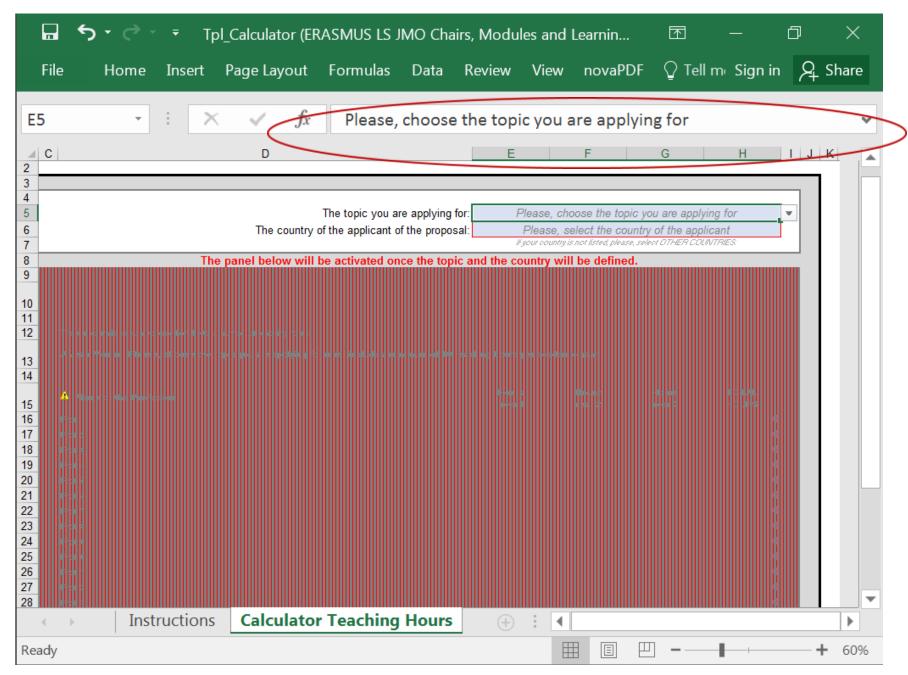


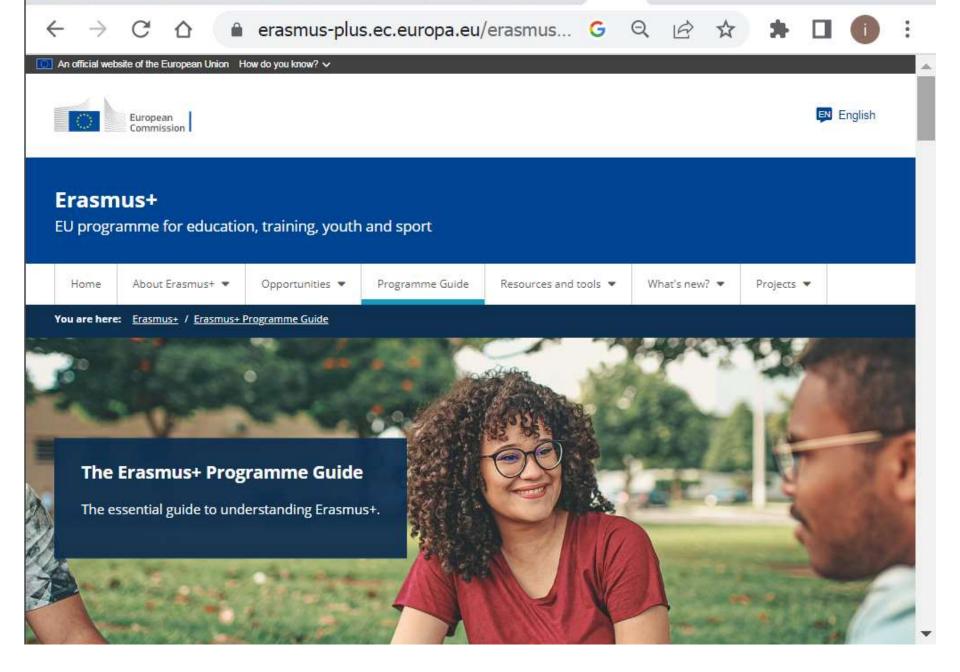
KISS principle

KISS principle (**Keep it Short and Simple** / Пиши коротко і просто), який увійшов у практику ефективної комунікації після запровадження у 60-х роках минулого століття у військовоморських силах США і передбачав, що чим простішою є система, тим вона надійніша, тобто передбачав уникнення непотрібного ускладнення систем (оригінальна версія цього принципу — **Keep it simple, stupid**).

Clear Writing Tips, 2014







https://erasmus-plus.ec.europa.eu/erasmus-programme-guide

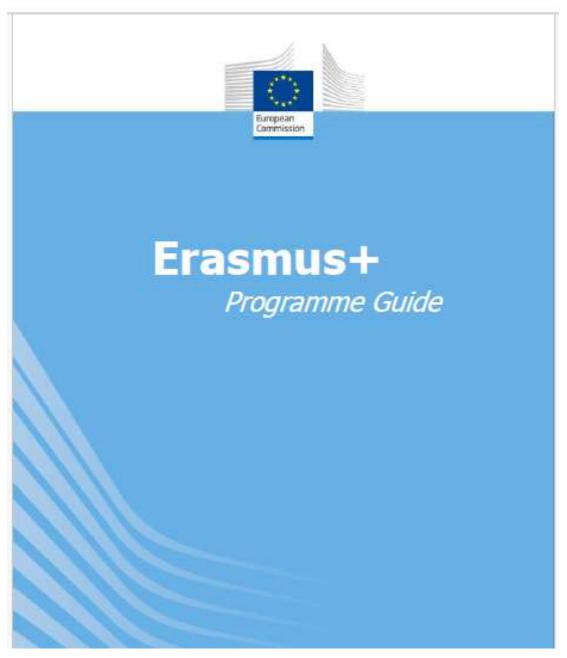




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ALLIANCES FOR INNOVATION
CAPACITY BUILDING IN HIGHER EDUCATION
CAPACITY BUILDING IN THE FIELD OF VOCATIONAL EDUCATION AND TRAINING (VET)
CAPACITY BUILDING IN THE FIELD OF YOUTH
CAPACITY BUILDING IN THE FIELD OF SPORT
NOT-FOR-PROFIT EUROPEAN SPORT EVENTS
KEY ACTION 3: SUPPORT TO POLICY DEVELOPMENT AND COOPERATION
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JEAN MONNET ACTIONS
JEAN MONNET ACTIONS IN THE FIELD OF HIGHER EDUCATION
JEAN MONNET ACTIONS IN OTHER FIELDS OF EDUCATION AND TRAINING
JEAN MONNET POLICY DEBATE
PART C – INFORMATION FOR APPLICANTS
HOW TO SUBMIT AN ERASMUS+ APPLICATION?
STEP 1: REGISTRATION
STEP 2: CHECK THE COMPLIANCE WITH THE PROGRAMME CRITERIA
STEP 3: CHECK THE FINANCIAL CONDITIONS
PART D – GLOSSARY OF TERMS



PART A – GENERAL INFORMATION ABOUT THE ERASMUS+ PROGRAMME

Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip your people and participants of all ages with the qualifications and skills needed for their meaningful participation is democratic society, intercultural understanding, and the successful transition to the labour market. Building on the success of the programme in the 2014-2020 period, Erasmus+ strengthens its efforts to increase the number opportunities offered to even more participants and to a wider range of organisations, focusing on the qualitative impact of the Programme and contributing to more inclusive and cohesive, greener, and digitally fit societies.

European citizens need to be better equipped with the knowledge, skills and competences necessary in a dynamical charging society that is increasingly mobile, multicultural and digital. Spending time in another country to study, the earn and to work should become the standard, and the opportunity to learn two other languages in addition to one mother tongue should be offered to everyone. The Programme is a key component supporting the objectives of the European Education Area, the Digital Education Action Plan 2021-2027, the European Union Youth Strategy and the European Union Work Plan for Sport (2021-24).

As the COVID-19 pandemic has shown, access to education is proving, more than ever, to be essential to ensuring swi recovery from crises, while promoting equal opportunities for all. As part of this recovery process, the Erasmus



Serbia Liechtenstein Türkiye

THIRD COUNTRIES NOT ASSOCIATED TO THE PROGRAMME

The following countries can take part in certain Actions of the Programme, subject to specific criteria or conditions (please consult Part B of this Guide for the exact list of eligible countries for each specific action). Funding will be allocated to

t respect any line with the human rights, nion.

xternal action ument (NDICI-

Go to nex

nean Union including including Greenland) DCT) shall be eligible ed. This means that

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo ²⁶ , Montenegro					
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus ²⁷ , Georgia, Moldova, Territory of Ukraine as recognised by international law					
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel ²⁸ , Jordan, Lebanon, Libya, Morocco, Palestine ²⁹ , Syria ³⁰ , Tunisia					
Russian Federation (Region 4)	Territory of Russia as recognised by international law					
Region 5 Asia ³¹	 Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam 					
	 b) High income countries and territories³²: Brunei, Hong Kong, Japan, Republic of Korea, Macao, Singapore and Taiwan 					
Region 6 Central Asia ³³	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan					
Region 7 Middle East	a) Iran, Iraq, Yemen b) High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates					



JEAN MONNET ACTIONS

The Jean Monnet actions offer opportunities in the field of higher education and in other fields of education and training. The Jean Monnet actions contribute to spread knowledge about the European Union integration matters. The following actions are supported:

- Jean Monnet Actions in the field of higher education
- Jean Monnet Actions in other fields of education and training
- Jean Monnet policy debate (higher education and other fields of education and training)

These actions will be implemented by the European Education and Culture Executive Agency (EACEA).



JEAN MONNET ACTIONS IN THE FIELD OF HIGHER EDUCATION

The Jean Monnet Actions in Higher Education supports teaching and research in the field of European Union studies worldwide.

European Union studies refers to the teaching, learning and research about the European Union, its history, aims, structures, functions and/or its policies.

By focussing on the European Union dimension, the Jean Monnet activities should promote active European citizenship and the founding values of the European Union of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities (Article 2 of the Treaty on European Union).

In the case of European Union policies, Jean Monnet actions must contribute to spreading knowledge about how these



TEACHING AND RESEARCH

OBJECTIVES OF THE ACTIONS

The Jean Monnet "Teaching and Research" actions will:

- promote excellence in teaching and research in the field of European Union studies worldwide and facilitate career development on EU studies for next generation.
- foster dialogue between the academic world and society, including local, regional, state and EU level policy makers, civil servants, civil society actors, representatives of the different levels of education and of the media.
- generate knowledge and insights in support of EU policymaking and strengthen the role of the EU within Europe and in a globalised world.
- reach out to a wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public.
- strive to function as a vector for public diplomacy towards third countries not associated to the Programme, promoting EU values, and enhancing the visibility of what the European Union stands for and what it intends to achieve.



Programme, promoting EU values, and enhancing the visibility of what the European Union stands for and what it intends to achieve.

SETTING UP A PROJECT

The Jean Monnet "Teaching and Research" must take one of the following forms: Modules, Chairs, Centres of Excellence

- Modules are short teaching programmes or courses in the field of European Union studies at offered at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year for
- a duration of three years. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the academic input of several professors and experts. They can also take the form of short specialised or summer programmes.
- Chairs are teaching posts with a specialisation in European Union studies (as described above) for university
 professors for a duration of three years. A Jean Monnet Chair is held by only one professor, who provides the
 minimum of 90 teaching hours per academic year. The Chair may also have a team to support and enhance the
 activities of the Chair, including the provision of additional teaching hours.
- Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union

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WHICH ARE THE CRITERIA TO BE MET TO APPLY FOR JEAN MONNET TEACHING AND RESEARCH ACTION? ELIGIBILITY CRITERIA

The following eligibility criteria apply for Jean Monnet Modules:

Eligible participating organisations (Who can apply?)	In order to be eligible, the applicants (beneficiaries and affiliated entities, if applicable) must be: In higher education institution (HEI); established in an EU Member State, or third country associated to the Programme or in a third country not associated to the Programme, HEIs established in EU Member States and third countries associated with the Programme must hold a valid ECHE. (Erasmus Charter for Higher Education). Only applications by single applicants are allowed. Exception: organisations from Belarus (Region 2) and the Russian Federation (Region 4) are not eligible to participate in this action.
Eligible activities	A Jean Monnet Module must be taught for a minimum of 40 teaching hours per academic year in the field of European Union studies (as described above) Teaching hours are taken to include direct contact hours in the context of group lectures, seminars, tutorials and may include any of the aforementioned in a distance learning format, but do not include individual instruction and/or supervision. For Modules, summer courses are eligible.
Geographic location	



	To the European Education and Culture Executive Agency (EACEA).
Where to apply?	Call ID: ERASMUS-JMO-2024-MODULE
When to apply?	Applicants have to submit their grant application by 1 February at 17:00:00 (Brussels time).
How to apply?	For information, please consult Part C of this Guide.

The following eligibility criteria apply for **Jean Monnet Chairs**:





Applicant organisations will be assessed against the relevant exclusion and selection criteria. For more information please consult Part C of this Guide.

AWARD CRITERIA

The following award criteria apply for Jean Monnet Modules:

Relevance of the project

(maximum score 25 points)

The extent to which the proposal meets the objectives of the Jean Monnet action:

- addresses EU Studies (as described in the introductory paragraph),
- fosters dialogue between the academic world and society, including local, regional, state and EU level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media,
- generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world,
- includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

The extent to which the proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.

The extent the proposal reaches priority terget groups:

- higher education students of European Upion Studies (as described in the introductory paragraph),
- higher education students who do not automatically come into contact with EU studies (in fields beyond law, economics, and political sciences),



	for third countries not associated to the Programme, the potential to enhance EU public diplomacy
Quality of the project design and implementation (maximum score 25 points)	 Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology; The extent to which the work programme: Is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases; demonstrates coherence with the project objectives and activities; Monitoring and evaluation strategy
Quality of the partnership and cooperation	 Level of competence and added value of the team: Pertinence and complementarity of the profile and expertise of the key staff involved in the activities proposed (in the academic and non-academic fields, if appropriate) in



Quality of the partnership and cooperation arrangements

(maximum score 25 points) Level of competence and added value of the team:

Pertinence and complementarity of the profile and expertise of the key staff involved in the activities proposed (in the academic and non-academic fields, if appropriate) in terms of European Union Studies (as described in the introductory paragraph) and in terms of the specific theme addressed by the proposal



The expected impact of the project by having long lasting effects

- on the institution hosting the Jean Monnet Action,
- · on the students and learners benefiting from the Jean Monnet Action,
 - improved or innovative curricula,
 - increased capacity to attract excellent students,
 - o reinforced cooperation with partners from other countries,
 - increased allocation of financial resources to teaching and research on EU subjects within the institution,
 - increased capacity to teach and research on EU subjects.
- on other organisations and individuals involved at local, regional, national, and/or European levels.

Dissemination and communication:

- The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:
 - spreading the word,
 - raising awareness of projects and results, enhancing visibility of participants and organizations,
 - reaching out to groups outside the higher education institutions,
 - transferability and translation into new policies and improved practices.
- The extent to which the dissemination tools foreseen will reach the target audience via:
 - modia exposure lineluding social modia, publications, etc.)

Impact

(maximum score 25 points)



QUALITATIVE INDICATORS

- Increased knowledge on European policies.
- Extent to which Higher Education Institutions engage with the wider society and the non –academic world, on EU topics.
- Increased awareness on EU-related issues in the non-academic world.
- Improved dissemination of Jean Monnet projects results across society, including policy makers.
- •

WHAT ARE THE FUNDING RULES?

This action follows a lump sum funding model. This funding scheme would allow putting focus on the outputs rather than the inputs, thereby placing emphasis on the quality and level of achievement of measurable objectives.

The maximum EU grant per project is as follows:

Jean Monnet Modules: EUR 35 000

Jean Monnet Chairs: EUR 60 000

Jean Monnet Centres of Excellence: EUR 100 000

The lump sum contributions will cover costs staff costs, travel and subsistence costs, equipment costs and subsontracting as well as other costs (dissemination of information, publishing, translation).



a.2) Jean Monnet Modules for third countries not associated with the Programme

1	Country/ teaching hours over the 3 years period (min 40h/year)	Chile, Saint Kitts and Nevis, Mexico, Libya, Antigua and Barbuda, Barbados, Other countries	Bahrain, Trinidad and Tobago	Saudi Arabia, Seychelles, Equatorial Guinea, Oman, Israel	Korea, Republic of New- Zealand	Japan, United Kingdom	Australia, Brunei, Canada, Hong Kong, Kuwait, Qatar, Singapore, Switzerland, United Arab Emirates, United States of America
11	20-150	13 500 EUR	18 000 EUR	23 000 EUR	26 000 EUR	31 000 EUR	33 000 EUR
19	51-180	16 500 EUR	22 000 EUR	27 000 EUR	32 000 EUR	35 000 EUR	35 000 EUR
18	81-210	19 500 EUR	26 000 EUR	32,000 EUR	35 000 EUR	35 000 EUR	35 000 EUR
21	11-240	22 500 EUR	30 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR
2/	41-270	25 500 EUR	34 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR
27	71-300	28 500 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR
3(01-330	31 500 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR
33	31-360	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR	35 000 EUR



Good luck)