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“EFFECTIVE TEACHING
IN ENGLAND:
APPROACHES THAT
ENHANCE LEARNING”

EFFECTIVE, SIMPLE TEACHING TECHNIQUES IN ENGLISH SCHOOLS FOCUS ON:

- MAXIMIZING ENGAGEMENT;
- QUICK **FEEDBACK**;
- ACTIVE LEARNING.





Key methods include:

- using mini-whiteboards for instant assessment;
- "Do Now" starters to establish routine;
- cold-calling to boost participation;
- collaborative group work (think-pair-share)



“SILENT DO NOWS”

**INDEPENDENT
WORK**



Key **Rules** for **Effective** Silent Do Nows:



1. **Immediate Start:** Students enter, sit, and begin work immediately without teacher instruction.
2. **Absolute Silence:** No talking to peers or calling out to the teacher. This encourages independent thinking and focus.
3. **Accessible Content:** The first question should be simple, allowing for immediate success (e.g., a "3 out of 4" difficulty target).
4. **Self-Evaluation:** Use different coloured pens for students to mark their own work immediately, allowing them to instantly see gaps in their knowledge, track of score



SILENT DO NOW



1. Rewrite the sentence using Present Perfect
I started learning English three years ago.
2. What is “**condescending**”? Give the definition in English
3. Correct the mistake:
She suggested to go to the cinema.
4. Combine the sentences using a linking word “**although**”:
It was raining. We went for a walk.
5. Opposite of *innocent*

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MARK YOUR WORK

1. Rewrite the sentence using Present Perfect

I started learning English three years ago.

I have been learning English for three years.

2. What is “**condescending**”? Give the definition in English

showing that you think that you are better or more important than someone else

3. Correct the mistake:

She suggested to go to the cinema.

She suggested going to the cinema.

4. Combine the sentences using a linking word “**although**”:

It was raining. We went for a walk.

Although it was raining, we went for a walk.

5. Opposite of **innocent**

guilty, wicked, sinful, corrupt

5/5



Cold Calling



[Video](#)

Cold calling is an inclusive classroom strategy designed to engage all students by calling on them **regardless** of whether they raised their hands, turning participation into a warm, predictable routine rather than a "gotcha" moment.

Effective rules include

- allowing "wait time" before selecting a student (5-10 sec)
- building a supportive culture where **"I don't know" is acceptable.**

Let's have a go!

A person who
writes plays ...



|

playwright





Mini whiteboards are essential classroom tools for **instant** formative **assessment**, allowing teachers to check whole-class understanding instantly and **identify misconceptions** on the spot. They **encourage** high student **participation**, build **confidence** through low-stakes risk-taking, and act as a reusable, eco-friendly, and interactive alternative to paper

[Video](#) (1:29)

Question: Choose the sentence that uses personification



- A. The wind whispered secrets through the trees.
- B. She ran faster than anyone else in the race.
- C. The book on the shelf is very interesting.
- D. He solved the problem quickly.



✓ **Answer: A** – “The wind whispered secrets through the trees”

(the wind is given human qualities).

Turn and talk

it maximizes student participation, ensuring **everyone speaks** rather than just a few



for 30 seconds

for 1 minute

during class

before class

THINK

Ask students to respond to a question independently.

with pen and paper

or a laptop

in writing

as you doodle

turn to your neighbor

walk across the room

group size = 2

group size = 3 or 4

- PAIR -

Have students compare answers in small groups.

come to consensus

agree to disagree

explain your reasoning

share your opinion

with the whole class

with another group

verbally

in writing

SHARE

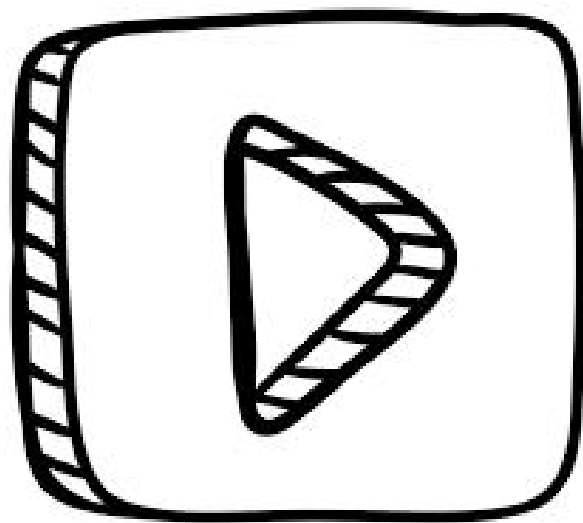
Ask students to share their work with the class.

via polling software

via whiteboard

class discussion

time for telling





THANK YOU
FOR YOUR ATTENTION

